



All Kinds of Minds®

Millions of students are struggling to learn.
There *IS* something you can do.

Research-based professional development for educators that will change the way you teach.

NEW OFFERINGS for 2009!

ALL KINDS OF MINDS INSTITUTE

A 501(c)(3) not-for-profit organization that translates groundbreaking research on how children learn—and vary in their learning—into breakthrough ideas and solutions that educators can use to better help struggling students become successful learners.

PROFESSIONAL DEVELOPMENT FOR EVERY EDUCATOR

Building on scientific research, All Kinds of Minds has developed powerful professional development programs about learning:

- From framework to application
- From analysis to strategies
- From introduction to advanced study

THE NEURODEVELOPMENTAL FRAMEWORK OF ALL KINDS OF MINDS:

We believe that every mind is unique. Our goal is to help educators, caregivers and students understand the differences that affect success in school and life. Our experience validates that everyone has a learning profile that is composed of specific strengths and weaknesses.

Our work stems from the theory that the human brain is made up of a network of functions. These functions represent neurological capacities that are mediated by the brain and are expected to become more effective with time and experience. A subgroup of these brain functions, referred to as neurodevelopmental constructs, is responsible for learning and academic performance. The strength of these functions directly influences learning.

* PROFESSIONAL DEVELOPMENT OPTIONS FOR 2009 INCLUDE:

- **Schools Attuned® to All Kinds of Minds:** A five-day intensive institute based on All Kinds of Minds' signature professional development program. Learn both the science of learning and how to immediately apply it to classroom scenarios. Separate Generalist Path (K-6) and Subject Specialist Path (6-12) courses.
- NEW!** • **Teaching All Kinds of Minds:** A new three-day course studying the fundamentals of the science of learning. Appropriate for grades K-12; curriculum is suited to mixed grade level groupings.
(Available June 2009)
- NEW!** • **Understanding Learning and Learners:** A one-day introductory workshop for your school that explores All Kinds of Minds' approach to understanding learners and learning. Appropriate for grades K-12; curriculum is suited to mixed grade level groupings.
- NEW!** • **Tools for Learning Success Catalog:** Individual seminars and modules to extend your learning and application. Choose one, or bundle several from our program catalog for a customized learning experience

* All programs are delivered by national facilitators trained by All Kinds of Minds

IN OUR PROFESSIONAL DEVELOPMENT PROGRAMS, TEACHERS LEARN:

- Skills to identify student strengths and pinpoint learning differences
- Confidence and knowledge to discuss a student's learning profile with the child and family and then develop strategies together to help the student succeed
- Strategies to differentiate instruction to meet the learning needs of individual students and groups
- Skills for more effective collaboration with colleagues around student learning
- Strategies for building alliances between school and home
- Confidence to do a better job of meeting diverse student learning needs
- A process and strategies that support *Response to Intervention*

WHAT RESEARCHERS WANT YOU TO KNOW

Student Outcomes

- 91% of teachers in a University of Massachusetts (UMASS) study reported **improved student attitudes**
- 84% of Schools Attuned students in an Oklahoma study reported **increases in their confidence and self-understanding**

Teacher outcomes

- More than 80% of teachers across New York City, Montecito School District, and Park Tudor School studies reported **increased understanding of their students** due to Schools Attuned
- More than 80% of teachers in New York City and Jewish Day School studies reported **increases in their ability to create educational plans and select strategies** to improve academic achievement of their students

School outcomes

- 98% of teachers in a Sulphur Springs District study reported that Schools Attuned teachers were more willing to teach students with learning disabilities and learning needs—a **78% decrease in pull-out services was reported**
- 87% of teachers in a UMASS study reported **improved parent-teacher relationships** through the use of Schools Attuned

For a full description of these and other independent research studies conducted on our programs or to review participant feedback and find out how educators have applied what they have learned, visit www.allkindsofminds.org/research.

WHAT TEACHERS WANT YOU TO KNOW

“A year following the program, evidence of our common understanding was abundant. Classroom teachers were more **confident** in working with struggling students. Instructional planning was more learner-centered and student **engagement increased**. ”

– HELEN WALDRON
DEAN OF ACADEMIC AFFAIRS, THE FORMAN SCHOOL

“The Schools Attuned Program ... has allowed me to **make a difference** in the lives of so many students and so many of my fellow teachers. ”

– HEATHER SPARKS
OKLAHOMA'S 2008 TEACHER OF THE YEAR

“This is an **amazing experience** to add to my teaching toolbox – in fact, it's the **whole toolbox**. ”

– BILL GARCIA, EDUCATIONAL SERVICES
HOUSTON INDEPENDENT SCHOOL DISTRICT

Start Helping Students Today

www.allkindsofminds.org

- Register for one of our professional development opportunities at www.allkindsofminds.org/sa/registration_pre3.aspx
- To inquire about bringing programs to your school or district
Contact us: E-mail: info@allkindsofminds.org **Toll-free customer service line:** 1.888.829.5995